
**LISTEN
WRITE AND READ®**

A Path to Literacy

**Levels 1-5
Volume I**

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Introduction

There is no single road to literacy. Each student will follow a somewhat different path. Students will most likely require a variety of experiences and skills. A successful reading experience includes material that students find interesting, enjoyable, and easy.

The major task for the students is learning to read words that are already in their oral vocabularies. Learning to read words in lists is more efficient than learning to read individual words presented in context. Students learn words faster, remember them longer, and transfer them more readily to a new context when the words are in a list.

The medleys of sentences in this book exclusively use high-frequency sight words previously published as the Dolch Basic Sight Vocabulary. They are the most common words in printed English. All 220 high-frequency sight words are used in this book, arranged by grade level.

Starting with the Level 1 List of Sight Words, the teacher points to a word and reads it at a regular conversational rate. The teacher reads all of the words on the list one by one. There is no need for the teacher to sound out a word phonetically if the word is already in the student's vocabulary.

The basic task for the students is to associate the written word with the spoken word.

1. Look at the word as the teacher points to it.
2. Listen to the word while looking at it.
3. Repeat the word after the teacher reads it.
4. Rehearse the association between the written and spoken forms of the word so that it becomes automatic.

Once the students are able to read the words in the Level 1 List of Sight Words automatically, they are ready to begin reading the Level 1 Medley of Sentences

one by one. When students begin reading the Level 1 Medley of Sentences, they will recognize that the written language they are learning is similar in many ways to the oral language they speak.

Once the students can read the Level 1 Medley of Sentences fluently, the teacher and students continue, proceeding by grade level to the Level 2 List of Sight Words and Medley of Sentences, the Level 3 List of Sight Words and Medley of Sentences, the Level 4 List of Sight Words and Medley of Sentences, and the Level 5 List of Sight Words and Medley of Sentences.

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Sight Words

LISTEN, WRITE AND READ® A Path to Literacy provides a simple method of using all 220 high-frequency sight words in 115 sentences organized by grade level. There are five separate levels of sentences. The Basic Sight Vocabulary was compiled by Edward W. Dolch, Ph.D. in 1955, and it is still recognized as valid.

What are sight words?

Sight words consist of 220 of the most frequently used words in printed English, excluding nouns. From 50 to 75 percent of all words used in books, magazines and newspapers can be found in the list of sight words. They are pronouns, adjectives, adverbs, prepositions, conjunctions and verbs.

Why learn sight words?

By the time students begin to read, sight words are already part of their vocabularies. Some of the words cannot be sounded out phonetically. Many of the words are used to hold thoughts together. Learning to recognize these words instantly by sight is essential to developing reading fluency and comprehension.

How do students learn sight words?

Many students learn the words by reading them repeatedly in context. However, students vary in their learning styles and teachers need a variety of teaching techniques to help them memorize these words.

Level 1
List of Sight Words

a	I	run
and	in	said
away	is	see
big	it	the
blue	jump	three
can	little	to
come	look	two
down	make	up
find	me	we
for	my	where
funny	not	yellow
go	one	you
help	play	
here	red	

Level 1

Medley of Sentences

By Paul J. Wickham

Come and see me.

And away we go.

We can jump.

We can run.

We can play.

It is three to two.

A blue one is little.

My yellow one is big.

The red one is for you.

Where is it?

It is not in here.

I can find it.

Look up here.

Help me down.

You said to make it funny.

Above sentences consist exclusively of all Level 1 sight words.

Level 2

List of Sight Words

all	into	that
am	like	there
are	must	they
at	new	this
ate	no	too
be	now	under
black	on	want
brown	our	was
but	out	well
came	please	went
did	pretty	what
do	ran	white
eat	ride	who
four	saw	will
get	say	with
good	she	yes
have	so	
he	soon	

Level 2

Medley of Sentences

By Paul J. Wickham

Can you come out and play?
Do you like to run and jump?
Do you want to go for a ride?
It is so pretty up here!
Will you help me down?
Did you two eat?
I must say, you ate well.
I am good at this.
He is up to no good.
He will not get away with it.
I will look into it.
One and three are four.
Red, yellow and black make brown.
Say what you want, but I like it.
Do you have this in white?
I like the blue one on you.
It is a little too big for you.
This is my new one.
Please say yes.
She said that they will be here soon.
They came to see our new one.
What did you find under there?
We all ran to see what was there.
Who saw where it went?
Now that was funny!

Above sentences consist exclusively of all Level 1 and Level 2 sight words.

Level 3
List of Sight Words

after	has	over
again	her	put
an	him	round
any	his	some
ask	how	stop
as	just	take
by	know	thank
could	let	them
every	live	then
fly	may	think
from	of	walk
give	old	were
going	once	when
had	open	

Level 3

Medley of Sentences

By Paul J. Wickham

I am as good as new.

Do you want to go for a walk?

I just saw her.

Do not let it get away from you.

Who put that over there?

That must be his.

That has to be him.

What we live on is round.

What is it like to fly?

I will give you a ride.

Are you any good at this?

I know who we can ask.

What do you think?

Then what do we do?

What do we do after that?

We did it once, and we could do it again.

We did what we had to do.

May I please get by?

When is it going to stop?

Open it up and see what it is.

I like every one of them.

Do you want to take some with you?

How can I thank you?

Where were you?

That is an old one.

Above sentences consist exclusively of all Level 3 sight words
and Level 1 and Level 2 sight words as needed.

Level 4
List of Sight Words

always	gave	these
around	goes	those
because	green	upon
been	its	us
before	made	use
best	many	very
both	off	wash
buy	or	which
call	pull	why
cold	read	wish
does	right	work
don't	sing	would
fast	sit	write
first	sleep	your
five	tell	
found	their	

Level 4

Medley of Sentences

By Paul J. Wickham

Where can we wash up?
You go first because you are fast.
Can you read and write?
Blue goes with green.
Two and three are five.
Which of you made this?
How does he do that?
I like both of these.
Where did you buy those?
Who gave that to you?
Look what I found!
What do you see off to your right?
Do as many as you can.
There is always work to do around here.
This is work at its best.
Have you been here before?
Why don't we sit over there?
Is it cold out here, or is it just me?
Will you pull me?
They call upon us.
That is their right.
What would you like to sing?
I have to tell you this.
You look like you could use some sleep.
We wish you the very best.

Above sentences consist exclusively of all Level 4 sight words
and Level 1, Level 2, and Level 3 sight words as needed.

Level 5
List of Sight Words

about	grow	own
better	hold	pick
bring	hot	seven
carry	hurt	shall
clean	if	show
cut	keep	six
done	kind	small
draw	laugh	start
drink	light	ten
eight	long	today
fall	much	together
far	myself	try
full	never	warm
got	only	

Level 5

Medley of Sentences

By Paul J. Wickham

It is going to get hot today.
What did you bring to drink?
We are off to a good start together.
He is only going to get better.
Eight take away six is two.
Seven and three are ten.
Did you read it in full?
We shall soon find out.
Will you help me carry this?
Who said that this was light?
You have been very kind.
Will you show me how to draw?
May I hold one?
Pick any one you want.
You are too small to ride this.
If you fall, you could get hurt.
I was about to clean up.
How much do you want cut off?
Put this around you to keep warm.
Try not to take too long.
I grow these myself.
How far did you get on your own?
It has never been done before.
The big one got away.
We all had a good laugh.

Above sentences consist exclusively of all Level 5 sight words
and Level 1, Level 2, Level 3, and Level 4 sight words as needed.